**CLEVELAND STREET SCHOOL**

**SLC/Data Team MINUTES**

**SY 2019-2020**

SLC Members in Attendance: Pettit, D. Smith, Mills, Heyward, Swift, Sutton, Duren and Levenson

Date: October 28, 2019

**Professional Learning (workshop attended AND/OR information provided by Content Supervisor):**

**Teachers received Professional Development in the following areas:**

* Danielson
* 5 Dimensions of Teaching and Learning
* SGO Development

**Chronic Student Absenteeism (3 or more consecutive and/or pattern of absences/tardiness):**

The following has been done to address students flagged as chronically absent:

* Phone Calls
* Parent Letters
* Home Visits
* Meeting with Administration

**Student Behavior/Conduct:**

* R.D. (3rd Grade) is becoming consistent behavior problems - Parent has been notified –RD is participating in Restorative Practices and are receiving counseling sessions with Mr. Smith

**Academic Concerns/Interventions (including 72% and below students): School-Wide Student Goal Setting and aligning intervention supports:**

* Progress reports were utilized to identify students performing below 72%
* Student goal setting and individual action plan were developed with a concentrated focus on support students so they can meet the district’s requirement for a passing grade.
* Students can turn in missing assignments and take test retakes to improve their grade up until the last day of each marking cycle.
* After school programs are being developed with a targeted focus on tier 3 students and ESL and Special Needs Sub Groups

**Student Unit Assessments/Benchmark Results (including Assessment Portfolio results):**

**Results were not discussed at this meeting**

* SRI, SPI, Reading Plus, iRead, iReady and NWEA baseline data was reviewed to ensure that we were on track to meet OC1 interim performance goals for our ASP.
* Baseline results were discussed in greater detail during CPT meetings, with school administration and supervisors – they were also used to assist students in goals setting and teachers in creating individual action plans
* After school programs are being developed with a targeted focus on tier 3 students and ESL and Special Needs Sub Groups

ELL and Resource students require additional in classes supports